

<b>Syllabus for General Psychology – Eureka Campus</b>		
<b>Semester &amp; Year</b>	Fall 2017	
<b>Course ID and Section #</b>	Psych 1 E2746	
<b>Instructor's Name</b>	L Mark Winter	
<b>Day/Time</b>	MW 11:40-1:05	
<b>Location</b>	HU 215	
<b>Number of Credits/Units</b>	3.0	
<b>Contact Information</b>	<i>Office location</i>	Humanities 108H
	<i>Office hours</i>	MW 10:30-11:30 & TTh 11-12
	<i>Phone number</i>	707-476-4310
	<i>Email address</i>	Mark-winter@redwoods.edu
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	Exploring Psychology 10 <sup>th</sup> The 9 <sup>th</sup> edition is acceptable, <b>except</b> for citing pages to improve your test scores. Use the 10 <sup>th</sup> edition to gain points after a test. A copy of the 10 <sup>th</sup> edition is on two-hour reserve at the LRC.
	<i>Author</i>	Myers & DeWall
	<i>ISBN</i>	ISBN-10: 1-4641-5407-4
<b>Course Description</b>		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
<b>Student Learning Outcomes</b>		
<p>1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology. 2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. 3. Demonstrate critical thinking skills and information competence as applied to psychological topics. 4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.</p>		
<b>Special Accommodations</b>		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
<b>Academic Support</b>		
<p>Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a>, for eligible students, with advising, assistance, tutoring, and more.</p>		

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### Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

**Student Commitment:** This three credit-hour class will require about nine hours per week of your time. You will have to regularly attend class, carefully read textbook chapters, submit thoughtful daily writing assignments, complete a research paper, and successfully demonstrate your learning in exams. Class attendance, conscientiousness, attention to details, reading, writing, and study skills are critical for success.

**Exams (150 points):** Each exam will consist of 75 multiple choice questions. After graded exams are returned, you can make corrections and improve your score ½ point for each missed item by identifying the correct answer and text page (10<sup>th</sup> Edition only). Corrections are due one week following the exam's return. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with up to a 10 point penalty.

**Lecture Points (approx. 90 points at 3 points each class):** Near the end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked to: Thoughtfully respond/react to the topic (1 pt), relate/apply the topic to your own personal experience (1 pt), write a question you have based on the day's topic (1 pt), and write at least one-half page (100+ words). You must attend the full lecture to receive credit. Note: The two lowest scores will be dropped. The lectures will be recorded and can be used for missed lecture points twice.

**Research Paper (100 points):** This will be a short essay on any psychology topic of your choice including an outline (10 pts.), draft (60 pts.), and revision (30 pts.). Information is available at the modules link in Canvas. All research assignments will be submitted electronically using Canvas - with auto routing to Turnitin.com for plagiarism review.

**Final Exam (100 points):** The final exam will consist of 75 multiple-choice items based on chapters 11-15 and 25 recycled questions from prior exams. There will not be an opportunity to correct missed items. You must take the exam at its scheduled date. Late exams are not allowed.

*Please Note:* There are no extra credit assignments.

**Grade Distribution:** **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

Dates	Topic	Readings	Assessment
<b>Week 1: Aug 28 – Aug 30</b>	Introduction	Chapter 1	Lecture Points
<b>Week 2: Sept 6</b>	The Biology of Behavior	Chapter 2	Lecture Points
<b>Week 3: Sept 11 – Sept 13</b>	Consciousness	Chapter 3	Lecture Points
<b>Week 4: Sept 18 – Sept 20</b>	Human Development	Chapter 4	Lecture Points
<b>Week 5: Sept 25 – Sept 27</b>	Gender and Human Sexuality <b>Exam 1</b>	Chapter 5	Lecture Points <b>Exam 1, Chs 1-5, Sept 27</b>
<b>Week 6: Oct 2 – Oct 4</b>	Sensation and Perception	Chapter 6	Lecture Points
<b>Week 7: Oct 9 – Oct 11</b>	Learning	Chapter 7	Lecture Points <b>Outline (10/11)</b>
<b>Week 8: Oct 16 – Oct 18</b>	Memory	Chapter 8	Lecture Points
<b>Week 9: Oct 23 – Oct 25</b>	Thinking, Language, and Intelligence	Chapter 9	Lecture Points <b>Draft (10/25)</b>

<b>Week 10: Oct 30 – Nov 1</b>	Motivation and Emotion	Chapter 10	Lecture Points
<b>Week 11: Nov 6 – Nov 8</b>	<b>Exam 2</b> Health Psychology	Chapter 11	<b>Ex2, Chs 6-10, 11/6</b> Lecture Points
<b>Week 12: Nov 13 – Nov 15</b>	Social Psychology	Chapter 12	Lecture Points
<b>Week 13: Nov 20 – Nov 22 no class</b>	Personality	Chapter 13	Lecture Points, <b>Revision 11/20</b>
<b>Week 14: Nov 27 – Nov 29</b>	Psychological Disorders	Chapter 14	Lecture Points,
<b>Week 15: Dec 4 – Dec 6</b>	Treatment of Disorders	Chapter 15	Lecture Points,
<b>Final Exam: Wednesday, 12/13, 1-3pm</b>			<b>Final Exam Chs 11-15</b> <b>and recycled m/c questions</b>

*Notes: There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences (4 or more missed classes) through the 10<sup>th</sup> week of class.*